INSTRUCTION

Intervention Programs

The District, within its financial capacity, will offer programs that meet the needs of educationally disadvantaged students. Eligible students may receive services from federal, state, or locally funded special needs programs.

The superintendent is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs; monitor the progress of such programs.

Federal and/or State Funded Special Instruction Programs

The district shall participate in those special programs which are funded by state or federal government for which a local need can be defined and for which a local program would be developed if funds were available. Superintendent approval shall be required before submission of an application for such a program.

The superintendent shall adopt procedures in order that planning, implementation and evaluation phases of a special program are in compliance with the rules and regulations of the funding agency. Applications may include, but are not limited to, programs for gifted, remedial and minorities.

Pursuant to federal law, school districts receiving Title I funds to provide educational services to students must do so in accordance with current federal law that outlines Title I requirements. It is the Board's intent that Title I funds shall be used efficiently and effectively to benefit the academic opportunities and progress of students in school-wide or Targeted-Assistance Programs.

Title I funds shall be used to provide educational services that are in addition to the regular service provided for district students. By adoption of this policy, the Board ensures equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies.

Cross References:

cf. 2161 Special Education and Related Services for Eligible Students cf. 6100 Revenues from Local, State and Federal Sources

Legal Reference:

RCW 28A.165.010-090 Learning Assistance Program WAC 392-162 Special Program – Remediation Assi**s**tance Federal Reg. 200.53 Consultation with parents and teachers

Adoption Date: September 25, 1985

Revised: May 23, 2001

Revised: February 13, 2002
Revised: June 4, 2008

Revised: August 11, 2010