

INSTRUCTION

Diversity-Multicultural Education

The Board recognizes the cultural diversity of students, staff, parents, and community members of the Central Kitsap School District, and acknowledges the importance of multicultural education. The Board believes that multicultural education should be an interdisciplinary process, integrated into the total school curriculum rather than a single, one-time event or series of activities.

To this end, the Board is supportive of the following:

- A. Curriculum and instructional materials that are appropriate, and that incorporate and recognize the contributions of individuals and groups that characterize our society and local community.
- B. An education of high quality for all students that includes appreciation of and respect for cultural differences and similarities that contribute to our democratic nation as a whole.
- C. Providing training in Central Kitsap School District in multicultural education issues and classroom strategies to administrators, teachers, paraprofessionals, volunteers, and community members participating in school-sponsored activities.
- D. Creating an educational environment that extends equal rights to all without discrimination through District policies, practices, and the instructional program.
- E. Providing a school and classroom environment in which students are free to learn, encouraged to accept and respect themselves, and treat others with dignity and respect.

The Superintendent is directed to integrate the purposes and aims of multicultural education into appropriate aspects of the educational program.

Cross References:

(cf. 5011 Non Discrimination and Affirmative Action)

Adoption Date: May 26, 1999

Revised: May 23, 2001