

INSTRUCTION

Co-Curricular Program

The co-curricular program as defined consists of:

- A. Activities that have been approved as part of the associated student body program; or
- B. Activities that satisfy the conditions and criteria established in policy #2150.

Activities which operate as an approved associated student body program must have met all conditions as specified in the ASB Constitution. The school principal shall be responsible for assigning a staff member(s) to supervise all such approved programs.

When an activity does not satisfy the ASB program conditions or does not find such association to be necessary or beneficial, the group and a proposed staff member-sponsor may seek approval and recognition from the school principal. Each approved group shall operate under the guidelines set forth by the principal including, but not limited to: objectives, membership, supervision, proposed activities, and funding.

Recognized co-curricular and associated student body groups shall have use of school facilities and equipment under terms set forth by the school principal. Groups that are not recognized as a part of the co-curricular program may apply for use of school facilities under conditions set forth in Policy 4260—Use of School Facilities.

When organizations involving boys and/or girls of student age wish to announce and/or promote a forthcoming activity through the school (bulletin board, etc.) the organization shall describe its plans to the principal prior to any announcement. Ticket sales and other promotional activities may be permitted at the school, subject to the approval and conditions set forth by the principal (see Policy 3220, Freedom of Expression). This cooperation shall in no way require the classroom teacher to supervise or assist with the activity, carry no direct or implied endorsement, shall not disrupt classroom instruction, and shall involve the principal only to the extent that he/she approves, denies, or modifies any proposed promotional activity. Such advertising promotion and ticket sales for independent activities shall carry a statement indicating the sponsor of the activity. Should the sponsoring group wish to hold these activities on campus, appropriate rental arrangements may be made through Policy 4260 – Use of School Facilities.

The following guidelines for school assemblies are given to encourage a wide range of presentation which emphasize the positive aspects of school and society.

- A. Criteria for selection of assemblies shall include:
1. Cooperative planning by students, administrators, and faculty.
 2. Use faculty and students who have experience and/or talents that contribute to an enrichment program.
 3. Use community resource people who present ideas that are current, topical, and relevant to a significant portion of the student body.
 4. Attempt to use those who request to participate in our program.
 5. Use programs that have broad appeal to students and faculty.
 6. Use programs that contribute, during a year's time, to a diverse and well-rounded experience for the students.
 7. A full disclosure of the content of the assembly shall be distributed with the assembly announcement.
 8. Both sides of the issue should be presented during the same assembly as long as it is believed the arguments are not damaging to students.
 9. Provide optional programs when it is not possible or advisable to present both sides of an issue.
- B. Study hall opportunities shall be available at each assembly.
- C. Final approval shall be by the principal.

Co-curricular Activities—Desired Student Outcomes

A co-curricular activity is designed to contribute to the total growth of the participant. Each activity director and/or coach is expected to develop and implement his/her activity program in a manner that will contribute to the participant's intellectual, physical, social, and emotional development.

Desired student outcomes which may serve as a focus for a program are:

Intellectual

1. Knowledge of how to care for one's body.
2. Ability to set realistic goals.
3. Understanding of the strategies employed to achieve success in the activity.
4. Ability to develop the proper "mind set" prior to entering a competitive situation.

Physical

1. Ability to perform the individual skills which contribute to success in the activity.
2. Maintenance of physical condition (strength, endurance, and coordination) in order to perform efficiently and effectively.

Social

Respect for coaching staff, teammates, members of opposing team, and officials.

Emotional

1. Appreciation of good performance and a desire to achieve it.
2. Willingness to "lose self" within the larger framework of the team.
3. Acceptance of responsibilities as a team member and representative of the school.
4. Acceptance of victory or defeat with poise.

Roles and responsibilities for accomplishing the stated outcomes are:

Principal and Activity Coordinator

1. Exhibit interest, enthusiasm and support for student activities and the manner in which students participate.
2. Monitor the conduct of staff at events.
3. Set expectations for student spectator conduct at contests.
4. Give recognition for students for their conduct.
5. Create enthusiasm in pep staff for sportsmanship.
6. Work with the Booster Club.
7. Greet the opposing team when they come to your school (roll out the carpet).
8. Encourage staff to talk about sportsmanship during home room.
9. Sponsor a trophy to the class that exhibits the best sportsmanship during a season.
10. Permit the contest to take place with a minimum of distractions.

Coach

1. Set a good example for others to follow.
2. Allow the players to make as many decisions as possible.
3. Use your “bench.”
4. Accept the official’s decision without protest.
5. Enlist the support of the pep staff in maintaining positive crowd control.
6. Exhibit a spirit of friendliness to the opposing team and coach.
7. Use pep assemblies as an opportunity to reflect your value of good sportsmanship.
8. Make certain your players understand the rules of the game.

Staff

1. Set a good example for others to follow.
2. Acknowledge the team members, pep staff, and student body for demonstration of positive conduct at student activities.
3. Assist in the supervision of crowds.

The Sportsmanship Checklist (2150F) has been developed for the purpose of evaluating the conduct of staff, participants, officials, students, and spectators at school events. Two or more staff members and/or Booster Club members should complete the form at each event. Check marks in the “needs to improve” column should serve as a focus of concern to the principal.