

INSTRUCTION

Credit for Competency-Proficiency

World Languages Credit for Competency/Proficiency

Definition:

For purposes of this procedure, a world language is defined according to the definition used by the Higher Education Coordinating Board as “[a]ny natural language that has been formally studied [...], including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer 'languages' nor forms of deaf signing aside from AMESLAN are acceptable.”

Demonstrating Competency/Proficiency in a World Language

The district will manage the assessment process so that students seeking competency based credit can demonstrate competency/proficiency across language skills.

Assessments will be used that are on the Office of Superintendents of Public Instructions approved assessments/vendors.

For languages that do not currently have any other nationally available proficiency based assessment, the district will work with local language communities and the Office of Superintendent of Public Instruction (OSPI) World Languages Program to develop a collection of evidence process, such as LinguaFolio, that is aligned with ACTFL Proficiency Guidelines.

Determining Competency and Credit Equivalencies

The district will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

1. Novice Mid – 1 credit (Carnegie Unit)
2. Novice High – 2 credits
3. Intermediate Low – 3 credits
4. Intermediate Mid – 4 credits

Since students may demonstrate varied levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.

Paying for Assessments

Testing fees for assessments are the responsibility of students/parents.

Reporting Results

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, may be awarded. If requested by the student, the school will record the world language credits earned on the official transcript. Credits will be awarded with a grade of "Pass."

Credit Retrieval Based on State Exam Proficiencies

Students meeting standard on state exams required for graduation may recover credit for previously failed courses in the following manner:

State Assessment	Previously Failed Course	Credit Retrieved
Washington Comprehensive Assessment of Science	Science	0.5
ELA (Smarter Balanced or alternative)	English	0.5
Math (Smarter Balanced or alternative)	Algebra I, Geometry or Equivalent	0.5

- Previously failed course remains on transcript and retains the grade of "F"
- Retrieved credit receives a "P" on transcript and meets appropriate graduation requirement.
- Teachers retain the option to change student grades (WAC 180-44-010). However, the combination of grade changes and credits retrieved due to passing state exams may not result in student earning more than 1.0 total credits for that course requirement.