

## INSTRUCTION

### High School Graduation Requirements

The Board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The Board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years. The Board will award a regular high school diploma to every student enrolled in the District who meets the requirements of graduation established by the District. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

### CREDIT REQUIREMENTS

		<b>2015 to 2020</b>	<b>2021 and Beyond</b>
English		4.0	4.0
Mathematics Algebra I, Geometry, Algebra II, or an approved equivalent course		3.0	3.0
Social Studies  .5 Washington State History Or 1.0 AP Human Geography  Modern World History US History .5 Civics		3.0	3.0
Science (1.0 credit in lab science) *Class of 2021 and beyond requires 2.0 credits in lab science		2.0	3.0*
Career and Tech Ed			1.5
Occupational Education		1.5	
Health and Fitness Students must have 0.5 health and 1.5 fitness to meet this requirement		2.0	2.0
Visual or Performing Arts **Class of 2021 and beyond, 1.0 credit may be substituted for a Personalized Pathway Requirement (PPR)		1.0	2.0**
World Language **Or Personalized Pathway Requirement (PPR)		0	2.0**
Electives		5.5	3.5
	<b>Total</b>	<b>22.0</b>	<b>24.0</b>

All students have the opportunity to take at least 24 credits during their high school career. They are strongly encouraged to take, and successfully complete at least all 24 credits in order to be Career and College Ready. The District applied for a two-year waiver from the state's career and college ready graduation requirements beginning with the class of 2021 instead of the graduating class of 2019.  
<http://www.k12.wa.us/GraduationRequirements/default.aspx>

\*\*Personalized Pathway Requirement (PPR), related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

In addition to the credit requirements, to earn a diploma each student must:  
Pass the math, science and English Language Arts state approved assessments or a state-approved alternative as outlined in current RCWs and WACs.

#### Certificate of Academic Achievement and Certificate of Individual Achievement

A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the District, complete the High School and Beyond Plan, and pass the math, science, and English Language Arts state approved assessments or a state approved alternative as outlined in current RCWs and WACs.

Students qualifying for special education services will earn a certificate of individual achievement (CIA) as determined by their Individual Education Plan.

#### High School and Beyond Plan

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians, and District staff and include, at a minimum; 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the District.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the District to have developed a High School and Beyond Plan.

The Superintendent or designee will develop procedures to implement this policy. The procedures will include, but not be limited to, publication of graduation requirements, high school completion, subject area requirements and credits, waiver of graduation requirements, other credit options, and graduation ceremonies.

In the event minimum test requirements are adopted by the Board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student shall be issued a diploma after completing the District's requirements for graduation. A student will also be advised that he/she may receive a final transcript.

However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents/guardians shall have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Classroom Management and Student Discipline. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241, Classroom Management and Student Discipline, will apply. The District may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances the diploma will be granted.

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**Cross Reference:**

Policy 3520 Student Fees, Fines, Charges  
Policy 3241 Classroom Management and Student Discipline  
Policy 3110 Admission and Qualification of Attendance

**Legal References:**

RCW 28A.155.045 Certificate of individual achievement  
RCW 28A.230.090 High school graduation requirements or equivalencies—Reevaluation of graduation requirements—Review and authorization of proposed changes—Credit for courses taken before attending high school-- Postsecondary credit equivalencies  
RCW 28A.230.093 Social studies course credits – Civics coursework  
RCW 28A.230.097 Career and technical high school course equivalencies  
RCW 28A.230.120 High school diplomas--Issuance--Option to receive final transcripts-- Notice  
RCW 28A.600.300-400 Running Start - Definition  
RCW 28A.635.060 Defacing or injuring school property--Liability of pupil, parent or guardian--Withholding grades, diploma, or transcripts—Suspension and restitution—Voluntary work program as alternative—Rights protected.  
WAC 180-51 High school graduation requirements  
WAC 392-169 Special Service Programs - Running Start Program  
WAC 392-121-182 Alternative Learning Experience Requirements  
WAC 392-348 Secondary education  
WAC 392-410 Courses of study and equivalencies

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