

INSTRUCTION

Promotion, Retention, and Acceleration

The Board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics will be recognized in classroom programming.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

The superintendent will establish procedures which provide that parents will be informed at least one (1) quarter in advance of any retention decision on the part of the school.

Cross References:

cf. 2090 Program Evaluation

Adoption Date: September 25, 1985

Revised: October 26, 1988

Revised: October 29, 1998

Revised: August 25, 1999

Revised: May 23, 2001

Revised: August 28, 2013