

INSTRUCTION

Grouping for Instruction

The Board endorses the concept of emphasis on developing instruction to meet the needs of the individual student and the maximum development of each student's potential. Achievement, performance, and mastery of curriculum objectives are the major criteria for determining student progress.

All regular and special services within the District should be utilized to gain a comprehensive understanding of each student in order to place him/her in the best possible learning-teaching situation.

Instructional groups will be formed for various reasons, and for different lengths of time, dependent upon students with common instructional needs, interests, and goals. Examples of regrouping for instruction are small groups for reading and math, grouping for specialized skill area, and grouping by subject area (intermediate level).

Grouping for instruction purposes shall be coordinated through the building principal and communication about such practices maintained with the parents of the students through the teaching staff. All grouping practices will be based on sound educational practices.

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