

ACTION LEVELS

GUIDANCE	<p>The school’s primary response to problematic student behavior will be to utilize Restorative Practices and to keep students connected to the learning environment and school community.</p> <p>The vast majority of student behavior issues should be addressed at the classroom level by teachers. Behaviors that cannot be addressed at this level should receive more intensive interventions. Staff are responsible for using those intensive interventions in a fair, consistent and non-discriminatory manner.</p> <p>Restorative practices as outlined in Level 1 should be attempted in most cases prior to moving to more corrective actions. Specific circumstances involving student behavior issues may require additional support in the form of corrective action. Corrective actions, defined in the following sections, include: discipline, removal from the class, subject or activity, suspension, and expulsion.</p> <p>The lowest level of corrective action appropriate will be considered in order to improve behavior and maintain a productive learning environment for students. This progression of support fosters a positive school and community atmosphere and nurtures an environment for all students to grow as productive citizens.</p>		
LEVEL 1	Examples of non-exclusionary discipline		
	<ul style="list-style-type: none"> • Parent Notification and Conference • Request Student Conference • Community Service • Confiscation of Inappropriate Items • Contract (Academic, Attendance, Behavior) • Detention • Intervention Group 	<ul style="list-style-type: none"> • Meeting with School Counselor • Mentoring • Peer Mediation • Personal Reflection • Positive Behavioral Support Plan • Privileges Suspended • Reassignment to Different Class/Programs • Referral to Outside Agency • Restitution 	<ul style="list-style-type: none"> • Student Verbal Apology • Student Written Apology • Teen Court • Threat Assessment • Time Out/Reset • Warning • Other Action (consistent with other Level 1 interventions). <p><i>*Some actions may not be available at all sites</i></p>
LEVEL 2	<p>Any Action from the prior level(s) may be imposed. In School Suspension/Office Area</p>		
LEVEL 3	<p>Any Action from the prior level(s) may be imposed. Short or Long Term Suspension and/or Abeyance</p>		
LEVEL 4	<p>Any Action from the prior level(s) may be imposed Expulsion</p>		

Any egregious or repeated behavioral violation is cause for the District to consider a more intensive corrective action than suggested in Attachment 3241A. Further, the use of the term Maximum Level in Attachment 3241A is for informational purposes only; appropriate corrective action is an individualized determination based upon the particular facts of the incident and compliance with Board policy and procedure.

CODE OF CONDUCT

The Central Kitsap School District has identified the following problem behaviors that may result in corrective action. These behaviors/activities are prohibited on campus, on school transportation, at all school-sponsored activities, and off campus when the conduct is connected to or affects the school environment. Attempting to commit a violation, assisting another person in committing a violation, or forcing another person to commit a violation is also a violation of the code of conduct.

Problem Behavior	Definition	SRO <small>May be called</small>	Maximum Level
Abusive Language/ Inappropriate Language/ Profanity	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.		2
	Minor-Student engages in low-intensity instance of inappropriate language.		1
Alcohol	Student is in possession of or is using alcohol. Student gave or shared alcohol. Student sold or delivered alcohol. The above includes any substance represented as alcohol.	x	3
Arson	Student plans and/or participates in malicious burning of property.	x	4
Bomb Threat/ False Alarm	Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.	x	4
Bullying	The delivery of direct or technology-based messages that involve intimidation, teasing, taunting, threats, or name calling. See handbook for further definition and guidance.	x	3
Combustibles	Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).	x	3
Defiance	Student engages in refusal to follow directions or talks back.		2
	Minor-Student engages in brief or low-intensity failure to follow directions or talks back.		1
Disrespect	Student delivers socially rude or dismissive messages to adults or students.		2
	Minor-Student delivers low-intensity, socially rude or dismissive messages to adults or students.		1

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Problem Behavior	Definition	SRO May be called	Maximum Level
Disruption	<p>Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p> <p>Minor-Student engages in low-intensity, but inappropriate disruption.</p>		<p>2</p> <p>1</p>
Dress Code Violation	Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.		1
Drugs and/or Paraphernalia	<p>Student is in possession of or is using illegal drugs/substances.</p> <p>Student gave or shared illegal drugs/substances or legal prescription drugs.</p> <p>Student sold or delivered illegal drugs/substances or legal prescription drugs.</p> <p>The above includes any substance represented as an illegal drug/substances.</p> <p>Construction/possession of drug paraphernalia including, but not limited to, pipes and syringes.</p>	x	4
Fighting	Student is involved in mutual participation in an incident involving physical violence. Discipline need not be the same for each student involved in a single fight.	x	3
Forgery/ Theft/Plagiarism	Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property; or the student has signed a person's name without that person's permission, or claims someone else's work as their own.	x	2
Gang Affiliation Display	Student uses gesture, dress, and/or speech to display affiliation with a gang.		2
Harassment	<p>The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class.</p> <p><i>See handbook for further definition and guidance.</i></p>	x	4
Inappropriate Display of Affection	Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult.		3
Inappropriate Location/ Out of Bounds Area	Student is in an area that is outside of school boundaries (as defined by school).		2

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Problem Behavior	Definition	SRO <small>May be called</small>	Maximum Level
Lying/Cheating	Student delivers message that is untrue and/or deliberately violates rules.		2
Other Behavior	Student engages in problem behavior not listed.	x	4
Physical Aggression	Assault Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).	x	4
	Minor-Student engages in non-serious, but inappropriate physical contact		2
Property Damage/Vandalism	Student participates in an activity that results in destruction or disfigurement of property.	x	2
	Minor-Student engages in low-intensity misuse of property.		1
Skip class	Student leaves or misses class without permission.		1
Tardy	Student is late (as defined by the school) to class or the start of the school day.		1
Technology Violation	Student engages in serious and inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.	x	3
	Minor-Student engages in non-serious, but inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.		1
Threat	Any person, singly or in concert with others, is prohibited to intimidate by threat of force or violence any administrator, teacher, classified employee, or student of any common school who is in the peaceful discharge or conduct of his or her duties or studies. RCW 28A.635.100	x	4
Tobacco	Student is in possession of or is using tobacco or nicotine products and/or delivery devices. This includes products and devices that produce the same flavor or physical effect of nicotine substances.		2
Truancy	Student receives an 'unexcused absence' for ½ day or more.		1
Weapons	Student is in possession of knives and guns (real or look alike), or other objects readily capable of causing bodily harm.	x	4

Adopted: August 7, 2019

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