

STUDENTS

Restraint, Isolation and Other Uses of Reasonable Force

It is the policy of the Central Kitsap School District Board of Directors that the District maintains a safe learning environment while treating all students with dignity and respect. All students in the District, including those with an Individualized Education Program (IEP), or plan developed under Section 504 of the Rehabilitation Act of 1973, will remain free from the unreasonable restraint, restraint devices, isolation, and other uses of physical force. Under no circumstances will these techniques be used as a method of discipline or punishment.

This policy is intended to address District students. It is not intended to prevent or limit the use of restraint or other reasonable force as necessary with adults or other youth from outside the District as allowed by law.

Restraint and other uses of physical force, as defined in the procedure accompanying this policy, may be used when necessary to prevent or minimize imminent bodily injury to self or others. Restraint and other uses of physical force may be used to protect district property if de-escalation interventions have failed or are inappropriate.

Use of restraint, isolation, and other forms of reasonable force may be used on any student when reasonably necessary to control spontaneous behavior that poses an "imminent likelihood of serious harm" as defined by RCW 70.96B.010 and explained in the procedure accompanying this policy. Serious harm includes physical harm to self, another, or district property. Staff will closely monitor such actions to prevent harm to the student and will use the minimum amount of restraint and isolation appropriate to protect the safety of students and staff. The restraint, isolation, and other forms of reasonable force will be discontinued when the likelihood of serious harm has dissipated. If the parent and the District determine that a student with an IEP or 504 plan requires advanced educational planning, the parent and the District may develop emergency response protocols to be used in the case of emergencies that pose an imminent likelihood of serious harm.

The superintendent or a designee will develop procedures to implement this policy, including review, reporting and parent/guardian notification of incidents involving restraint or isolation as required by law. Additionally, the superintendent will annually report to the board on incidents involving the use of force.

Cross References:

- 2161 Special Education and Related Services for Eligible Students
2162 Education of Students with disabilities under Section 504 of the Rehabilitation Act of 1973

Legal References:

- RCW 9A.16.020 Use of force—When lawful
RCW 9A.16.100 Use of force on children—Policy—Actions presumed unreasonable
RCW 28A.155.210 Use of restraint or isolation—Requirement for procedures to notify parent or guardian
RCW 28A.600.485 Restraint of students with individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973—Procedures—Definitions. (as amended by SHB 1240)
RCW 28A.150.300 Corporal punishment prohibited—Adoption of policy
RCW 70.96B.010 Definitions
WAC 392-400-235 Discipline—Conditions and limitations
Ch. 392-172A WAC Rules for the Provision of Special Education

Adopted: September 10, 2014
Revised: May 11, 2016