Grade: Second **Lesson:** "Dotted Pumpkin"



Elements: S	Shape
Principles:	Pattern & Contrast
Materials:	
	9" x 12" colored construction paper (2 per student)
	☐ Pencils
	☐ Black sharpies
	☐ Scissors
	☐ Glue sticks

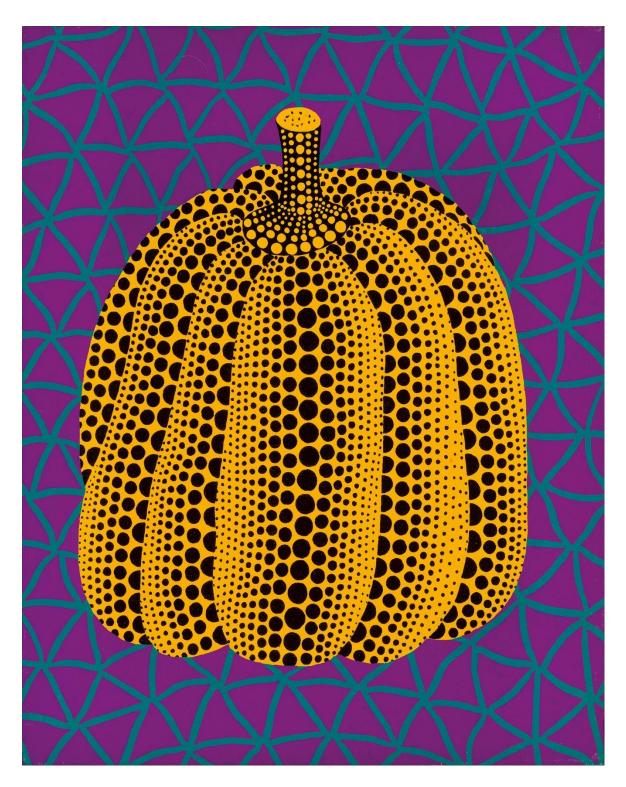
Lesson: "Dotted Pumpkin"

Instructions:

1. Share the work of Japanese artist **Yayoi Kusama** (see *Purple Pumpkin* below) by utilizing the Smartboard. Point out that the dots she uses are often in a line and all the same color.

- 2. Show the **sample** of the art the students will be making. The students will select a background paper as well as a contrasting paper to make their pumpkin. **Contrast** is created by choosing colors that have different values (light or dark) and then placing them side-by-side.
- 3. Using the color of paper selected for their pumpkin, have students **lightly sketch** an oval in the middle of their paper. This shape should be at least <u>as tall as their own hand</u> for size reference. The oval can also be made slimmer at the middle to vary the shape.
- 4. Have students **draw 4 concentric lines outward from center shape**, to mimic the first shape, forming the pumpkin.
- 5. Then, have students **sketch a stem** for their pumpkin. Remind them that they will be cutting it out so it must not be drawn too small.
- 6. Have students use **sharpies to outline** their pumpkins and once outlined, begin to **add lines of polka dots, varying in size**. If desired, they may add one more color of dot with a marker as a small accent color (<u>but mainly black should be used</u>).
- 7. Using marker, let students **draw a line design** on their background paper.
- 8. Lastly, have students **cut out pumpkin and glue it** to their background paper.
- 9. Once finished with the art, have students put names on the back and clean up.

Grade: Second **Lesson:** "Dotted Pumpkin"



"My life is a dot lost among thousands of other dots." – **Yayoi Kusama**