



Elements: Shape & Pattern

Principles: Rythym

Materials:

- ☐ 9" x 12" white construction paper
- ☐ Watercolor trays
- ☐ Water (in cups/jars, to rinse between paint colors)
- ☐ Brushes
- ☐ Paper towels
- ☐ White, green and brown crayon

Instructions:

1. Show students **photographs of sea turtles** online by using the SmartBoard. Talk about the **proportion** of their fins to their head and body.

2. Show the **sample** of the art the students will be making. Explain that this is a **slight profile** of a sea turtle, so there will only be one eye showing. The turtle is also "swimming" onto the page through flowing water, so it's fins will be extending off the page, as well as the back portion of the turtle.
3. Have students **name the shapes** that make the **pattern** on the back of the turtle (hexagon).
4. Have students **lightly sketch in pencil** just the outline of their turtle. Use hand over hand guidance and when needed (your hand guiding their hand).
5. Make very light, evenly sized circles **with pencil** on the shell area of turtle. These will eventually be turned into hexagons.
6. Use **white crayon (or white oil pastel) to outline** the outside of turtle, plus the **outside of the eye** area and the **hexagon shape pattern** on the shell.
7. Use a bit of green and brown crayon to add some **shading** to fins and shell.
8. Use **watercolors** to paint the turtle and water. If students are mixing colors, remind them to **use the top of their tray**.
9. Once finished with the sea turtles, put names on the back. Then have students wipe the top of their trays out and clean up.

This sea turtle art combines **natural shapes and geometric shapes**. The use of shapes in repetition creates a **pattern**. **Rhythm** is shown by the implied movement of the turtle swimming onto the page and through the flowing water.