Grade: Fourth **Lesson:** "Sunglasses"



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Instructions:

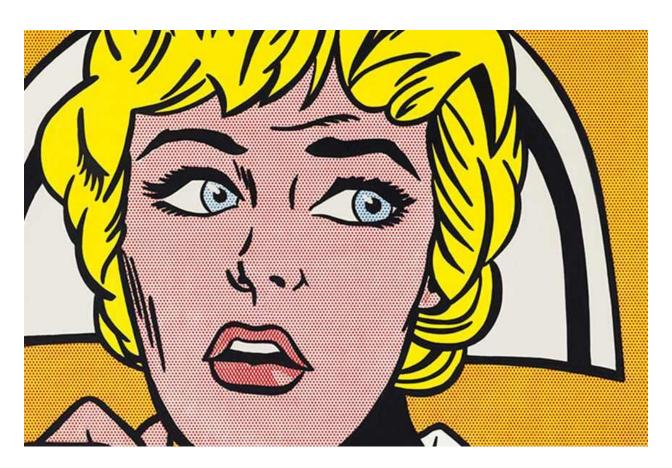
1. Show students the **sample** art. Instruct students that they will be using lines to create a portrait piece in a pop art style. Discuss realistic art vs. stylized art.

- 2. Share the art of American pop artist **Roy Lichtenstein** and talk about his use of line, Ben-Day dots, and color (see below).
- 3. Have students use smaller white paper, folding it to draw half their sunglasses and cut it out, making a symmetrical template. Sunglasses should be 5 inches in length when opened, using the entire length of the small paper. Straight top curved bottom, with slight bridge area. *Extra small sheets of white paper are recommended as it takes some students a couple of attempts. OPTION: use pre-cut sunglass templates.
- 4. Student will then use their template to **trace** them onto a new paper 2/3 of the way up the paper with pencil, centering it the best they can.
- 5. Have students **sketch a straight line for the bottom of the jaw** about 2 inches up from bottom of paper (or about the height of a thumb).
- 6. Next, have students **very lightly sketch a midline** down the center of the face, so they are better able to make their face features symmetrical.
- 7. Continuing to use pencil, have student add a simple nose and mouth and complete drawing outer face lines. Add the outer shape of the hair next. Then add neck, scooped t-shirt, and shoulders. Emphasize keeping the lines simple.
- 8. Have students **trace their portraits with black marker**, also drawing a simple scene onto their sunglasses, like a reflection.
- 9. **Erase** extra pencil lines after tracing is complete.
- 10. After art is traced, add color to the sunglass scenery plus 1-2 other elements. Coloring only a couple of items makes them "pop", due to contrast from the black and white surroundings.

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11. Once students finish drawings, have them **dab dots with bingo markers onto their background**. *This is <u>optional</u>, as these could also be colored with marker, or left off entirely. **Word of caution – the bingo daubers do smear**, so students should do some practice dots on scratch paper and stand to make them (then they have less of a chance to smear them with their arm).

12. When art is complete, have students clean up and add their name to the back of the paper.



American artist Roy Lichtenstein – Nurse – 1964