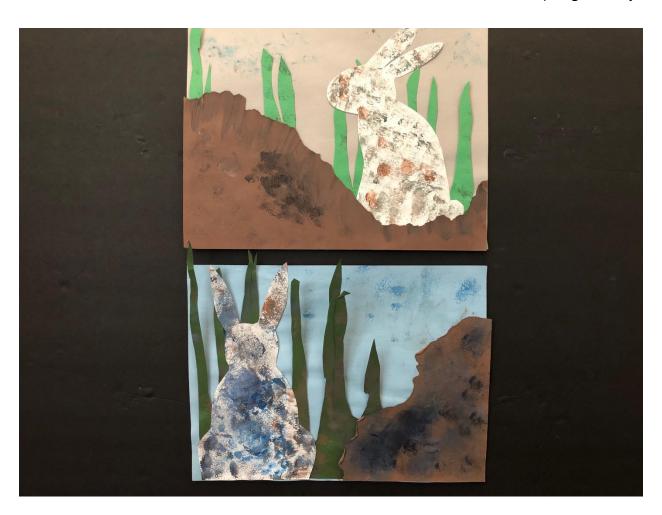
Grade: Kindergarten **Lesson:** "Sponge Bunny"



Elements: Texture **Principles:** Unity

Materials:

9" x 12" white & colored construction paper (blue, gray, brown, green)
Bunny templates (make 3-4 profile or portrait)
Tempera paint (white, earth tones, & blue)
Sponges
Paper plates
Paper towels
Scissors
Glue sticks

☐ Newspaper (for under paintings)

Grade: Kindergarten **Lesson:** "Sponge Bunny"

Instructions:

1. Read a book (see below for suggestions) on bunnies or springtime.

- 2. Explain to students that they will be making a spring scene today using bunny templates to trace and cut out, along with sponge painting. **Display the sample art** and show students that they will cut out a white bunny, a brown burrow, and a little green grass.
- 3. Show students how to **trace their templates** (share a few templates between the students to trace, while the others cut out their burrows and grasses).
- 4. Model how to **use the sponges to layer colors and add texture** to each element (bunny, burrow, grass, sky) to create a feeling of unity within the art.
- 5. **After bunny, burrow, and grasses are cut out, have students sponge paint them.** Suggest adding a dark section on the burrow to look like a hole for the bunny to climb in.
- **6.** Add some sponge to the background sky paper (white for clouds), then begin to **glue on the cut-out elements of art** to the background paper.
- 7. Have students put their name on the back of their art and help clean their desks, returning sponges to the sink.
 - **BOOK SUGGESTIONS**: The Velveteen Rabbit, The Tale of Peter Rabbit, The Black Rabbit, Knuffle Bunny, Duck! Rabbit!, **OR** *a book of your own choosing*.