



CENTRAL KITSAP SCHOOL DISTRICT

Application for Early Entrance To Kindergarten

According to school board policy 3110, a student must be at least five years of age by August 31 of that school year to be admitted to kindergarten in Central Kitsap School District. Special exceptions may be made for younger pupils who appear to have the ability or need, or both, to succeed in the educational program. A professional examination shall assess the following:

- | | |
|--------------------------|---------------------------------|
| 1. Mental ability | 4. Auditory discrimination |
| 2. Gross motor skills | 5. Emotional/social development |
| 3. Visual discrimination | 6. Language development |

Child's name: _____ Birth date: _____

(First, Middle, Last)

Parent/Guardian name: _____

Home phone: _____ Cell phone: _____

Home address: _____

Attendance area school for your home address: _____

Child's first language if different than English: _____

Has your child attended preschool? Yes No

If yes, name of preschool: _____

Dates attended: from _____ to _____

How often (days per week): _____ Teacher(s): _____

Reason(s) you are seeking early admittance for your child:

Parent/Guardian signature: _____ Date: _____

Contact the Office of Teaching and Learning at 360-662-1630 if you have questions or need additional information. Applications are due by November 30 to: Central Kitsap School District, P.O. Box 8, Silverdale, WA 98337 or emailed to LaraR@ckschools.org and JillC@ckschools.org.



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Early Entrance to Kindergarten Parent Questionnaire

Child's name: _____

1) What are your child's interests?

2) How long does your child maintain interest in a play activity or game at a given time?

3) How does your child respond when he/she tries but cannot do something?

4) How does your child interact with other children? Please explain and consider whether your child shares, takes turns, and cooperates with peers.

5) What experiences has your child had that have required separating from you?

6) What types of reading activities does your child engage in at home?

7) What does your child know about numbers, shapes, and patterns?

8) What kinds of experiences has your child had with writing and writing tools?

9) How does your child handle transitions and new situations?

10) Why do you feel your child should be considered for early entrance into kindergarten?

11) Please think about your child as you read each statement below and check your response under the following columns: rarely, sometimes and often.

	Rarely	Sometimes	Often
Child attends in group of 20-24 students for 15 minutes			
Child initiates play with other students			
Child demonstrates appropriate verbal language skills. – Can form complete sentences, uses specific language			
Child listens, participates, and engages in group discussion.			
Child follows multiple step directions that are given to a group.			
Child demonstrates coping strategies to deal with social conflict.			
Child works independently.			
Child completes work in a timely fashion.			
Child cuts with scissors.			
Child follows directions without multiple reminders.			
Child separates from parents.			
Child knows how to ask for help appropriately.			
Child is responsible for self – Can he/she put away own snack, backpack, coat?			
Child has positive strategies to ask for attention from peers. (not physical)			
Child is patient when they are not first.			
Child gets along well with other children.			
Child takes care of bathroom issues independently.			
Child needs a nap during the day.			
Child has the stamina for school.			
Child follows 3-step directions.			